

Frogs and a Robot Frog



This book tells about when Kim, Peg, and Ram go to the pond to see frogs with the robot frog.



Kim, Peg, and Ram want to learn about frogs and tell their classmates.



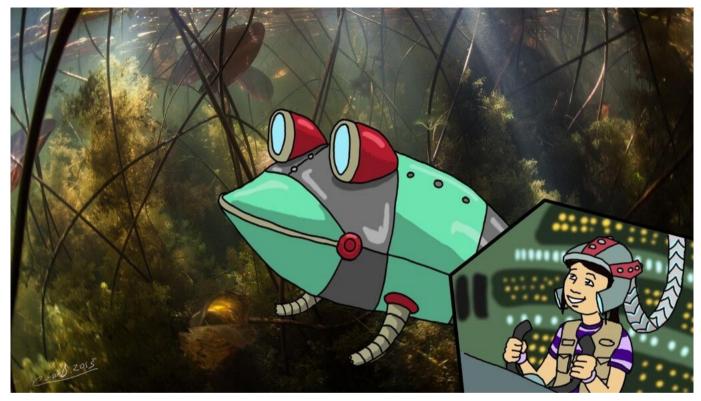
See the robot frog. It is big!



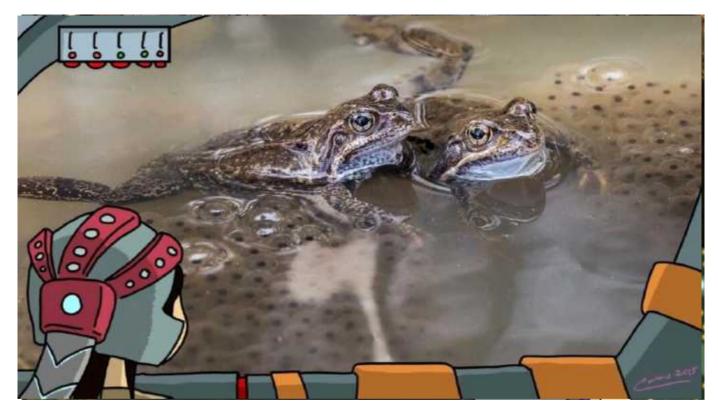
ZAP! ZAP! The robot frog gets little.



The robot frog hops into the pond.



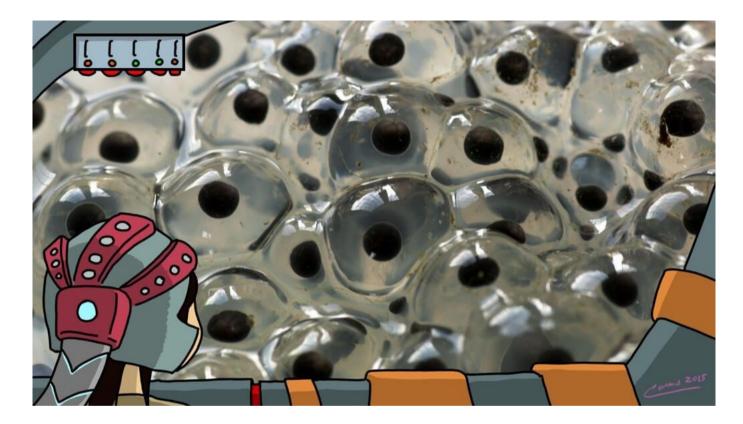
Kim is in the robot frog.



Kim sees 2 frogs on top of the pond.



Ram and Peg can see the frogs, too.



Kim sees the eggs of the frogs. She sees the dots in the eggs.



Kim sees a tadpole. It swims in the pond. It has a long tail.



Peg and Ram can see the tadpole, too.



What can Kim see? It swims but it has back legs. Is it a tadpole? Is it a frog?



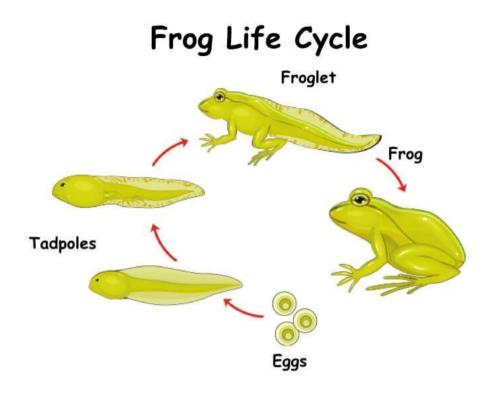
ZAP! ZAP! The robot frog gets big. Kim gets big, too. Kim is o.k.!



Peg, Kim, Ram, and the robot frog go from the pond. They can tell about the frogs.

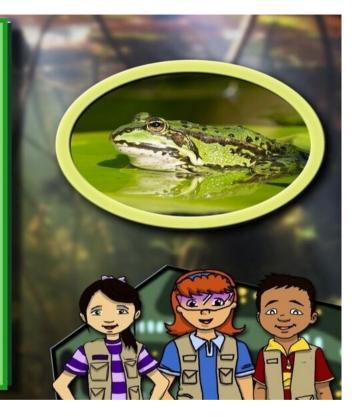


See the pond! This is a labeled diagram.



Facts about Frogs

Frogs live where it is wet. Frogs eat bugs. They catch bugs with their tongue. They lay their eggs where it is wet. Frogs grow and change. As a tadpole they have gills to breathe under water, but as an adult they have lungs to breathe the air. As a tadpole they have a tail to swim, but as an adult they have legs to jump. There are fewer and fewer frogs because of toxins in the water.



Teacher reads Facts About Frogs to students.

Decodable Word Chart

Long /e/ (ee)	Short /i/	Short /e/	Short /a/	Short /u/	Short /o/	Schwa /9/
			Ť	🏩 🕇 🤶	yey	
See	Kim	Peg	can	but	pond	the
	with	tell	zap		frogs	<u>a</u> bout
	it	gets	<u>tad</u> pole		frog	of
	is	eggs	has		ro <u>bot</u>	
	big	legs	back		hops	
	<u>lit</u> tle	fro <u>glet</u>			top	
	in				dots	
	gills					
	swims					

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