

# Gappu 5 & 6

## Section 5

Time	Section 5	Story Review –Students respond as if they are Gappu with Question and Answer		Students will...
		Project the Questions and Answers		
	Story Review	<p>Teacher asks– volunteer answers ( with help )</p> <ol style="list-style-type: none"> <li>1. What is your name?</li> <li>2. Where are you?</li> <li>3. When the teacher says run fast, what do you do?</li> <li>4. When the teacher says jump up high, what do you do?</li> <li>5. When the teacher says put your arm up, what do you do?</li> </ol> <p>Comment by the teacher–Gappu is doing the opposite! . She has not learned to follow directions.</p> <ol style="list-style-type: none"> <li>6. What do you like to do?</li> <li>7. Do the other students like what you do?</li> <li>8. How do you feel when the students laugh at you?</li> <li>9. How can the other students help if someone makes a mistake?</li> </ol>	<p>Students respond</p> <p>My name is Gappu.</p> <p>I am in dance class</p> <p>I run slow</p> <p>I sit down.</p> <p>I put my leg down.</p> <p>Gappu is looking really sad.</p> <p>I like to have fun!</p> <p>No! They laugh at me.</p> <p>I feel sad sometimes and also angry.</p> <p>Ask if they would like help. If they say YES, say, “I will show you how to do the task” or “copy what I do”.</p>	<p>With a student volunteer, Teacher models asking and answering questions.</p>

Repeat Story Review in Pair- Share	Teacher will cover the answers	Students will take turns Asking and answering questions.
Processin g:	What made you smile or feel happy about today's lesson?	SS share their opinions in English
Reflectio n:	What did you learn in today's class?	SS share their opinions in English

<b>Telling the story of Gappu: Pair Work- ( this is for advanced students)</b>		
Practice	<p>Teacher will model how to put the sentences together to tell the story of the Gappu book.</p> <p><i>The teacher says-The students are in dance class. When the teacher says run fast, Gappu runs slow. Gappu does the opposite of what the teachers says. ( She has not learned to follow-directions). The other students laugh at her. But, the teacher tells all the students to do what Gappu does.</i></p>	<p>One student volunteer models how to do the Pair-Share with the teacher.</p> <p>In pairs the students take turns Telling the Story in English ( if possible)</p>
Processing :	How did you feel about Telling the story in English?	SS share their opinions in their home language.
Reflection :	What did you learn in this section of the class?	<p>Possible answers:</p> <p>I learned to say sentences that tell what characters are doing and feeling.</p>

**Section 6** INSET THE EMOTION WORDS HERE **OR** REVIEW THE EMOTION WORDS

Time	Lesson Stage	Lesson of the Story–Summary focus on how Gappu might feel...INFERRING. Using the vocabulary of emotions.	Students will...
		<p>The teacher will model a <b>Think Aloud</b>. <b>Role play</b> putting a thinking question ( a frown / scrunch up your eyes) on your face, hold up a Big Question Mark ?  <b>The story is below.</b></p> <p><b>Use Home Language first and then retell in English.</b> Tell the students to listen well/carefully when I tell the story in your Home Language. When I tell it in English, I will go very slowly and you (the students) will whisper the English words to yourself.</p> <p>Here is the story:            "I think that Gappu is new to the class. She tries to participate but she has not learned to follow directions. She thinks that dance class is a place to have fun. The other students laugh at her. BUT, the teacher is kind and tells the students to do what Gappu does.            Now no one is laughing at Gappu.            They are all dancing together.</p>	
	Imagining feelings.	<i>We have to use the emotion words we have learned and <u>imagine</u> how Gappu and the other students are feeling.</i>	SS offer suggestions
	Reflection :	What did you learn in today’s class?	Possible answers: I learned to Tell the Lesson of a Story. I Think about how the character might feel.