

Gappu section 3 & 4  
SECTION 3

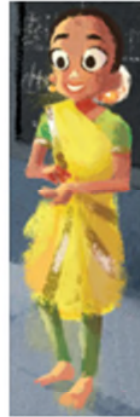
Time	Section 3	Read Aloud ENGLISH SEL: Kindness and its opposite - UN- KIND	Students will...
	Vocabulary	<p><b>Using the Word Wall</b>, focus on descriptors and feeling words from Feeling Pictures (Gappu version) slide show</p> <p>Highlight words, also such as - laugh at, point at. (pg 11)</p>	Repeat words in sentences
	Preparation for Read Aloud in English	<p>Let's review what the BIG problem was for the little girl?</p> <p>How did the teacher solve the problem?</p>	Each learning pair asks the question and answers
	Read Aloud With actions	<p>Read the story with expression and interest.</p> <p>Key stopping points</p> <ul style="list-style-type: none"> <li>● <b>the students model/act out each page.</b></li> <li>● Page 1: All the students will stand up</li> <li>● Page 2: Students put their left hand up</li> <li>● Continue to copy the actions on each page</li> </ul> <p>End of story</p> <ul style="list-style-type: none"> <li>● Was there anything new you noticed when we read the book this time?</li> <li>● Were you able to understand the English words and do the actions?</li> </ul> <ul style="list-style-type: none"> <li>● <b>In this activity did you compare yourself to another student? Did you think to yourself, my friend was able to understand the English words, but I got mixed up just like the girl in the story.;</b></li> </ul>	<p>Students perform the actions</p> <p>(This repeats portions of Section 2)</p> <p>Group discussion. Pick names from a bag for answers</p>

	Processing	<i>How can we help Gappu remember and practice her left and right? Everyone can share their ideas and I will write them down. Then we will choose one idea as a class and prepare our materials.</i>	
	Pair-Share Ask and Answer Questions	<p>Students will share their ideas with their partner.</p> <p>Student ONE will ask the question</p> <ul style="list-style-type: none"> <li>● How can we help Gappu remember to practice her left and right?</li> <li>● Student TWO will give the answer.</li> <li>● Repeat changing roles.</li> </ul> <p>Teacher will ask for 2 or 3 groups to share their answers</p>	
	Processing:	<p>What made you smile or feel happy about the story?</p> <p>Students can share their thoughts by drawing or telling the teacher, using as many English words as possible.</p>	SS share their opinions in home language
	Reflection: what did I learn today?	Ask: What did you learn in this class?	<p>SS Possible answers: I learned that the students who laughed at Gappu were unkind.</p> <p>I also learned many ways to be <i>kind</i> instead.</p> <p>I learned how to help a friend who is having difficulty with a task</p>

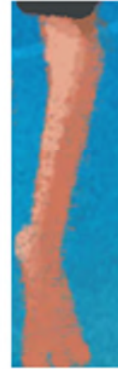




class



teacher



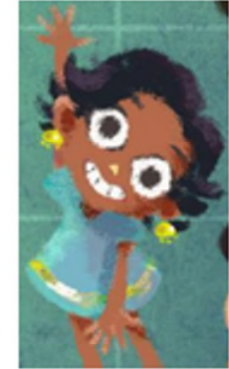
leg



hand



left hand



right hand



jump up



run



dance

## Word Wall for Gappu

### Who

class  
today  
hand  
Gappu  
leg  
teacher

### What

dance  
put  
run/runs  
jump/jumps  
says  
join

### Describing

your  
left  
right  
her  
fast  
slow  
high  
some

### High Frequency

up  
oops  
do  
too  
your  
in  
what  
does