

Link to English PDF Book: https://bit.ly/4uql316	Link to Slides: https://bit.ly/4lveZjN
Link to Kinyarwanda PDF Book: This version has not been translated.	SEL: Relationship, Responsible decision making, Self-management, Themes: Feelings, Problem solving.

Introduce Vocabulary

Teacher may select words to present based on student needs.

❖ Verbs

Regular : watch, walk, follow, sprint, shout, surprise, interrupt, happen, search, eat. (add “ed” or ing)

Irregular: see/saw, hear/heard, go/went, make/made, find/found, think/thought, eat/ate, worry/worried, flap/flapping.

Show an irregular verb with actions/gestures (“eat” pretend to eat a cookie)

- Say the word in a sentence and ask students to repeat chorally
- Say the word in the sentence but add the word **Yesterday** and ask one or more individual students to repeat **both** sentences.
- Teacher will *say* and *act out* a sentence with the verbs and students will copy

Example: “ Yesterday I ate a big cookie”

The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ **Adverbs:** Describe a verb and usually end with the letters “ly” : quickly, loudly, cheerfully, softly.

Use each word in a sentence that describes something you did or do.

❖ Nouns

Sarita, Anvi, crutches, people, horse, bird, village people, farmer.

- Have pictures from the book of each noun and ask students to match word to the picture **OR** use decoding skills to pronounce the word and then match it to the picture.

❖ **Adjectives:** Describe a noun. Use each adjective to describe a person you know: gentle, clever, friendly.

❖ **Compound words** footprints, hoofprints, into. Ask students to find pictures or actions to illustrate the words,

❖ **Contractions:** Two words put together.

- What are the two words used to make **couldn't**, **doesn't**? Use them in a sentence. Have students practice them using Think, Pair, Share

Introductory Activity for the Story

- The story we will read today is called *Sarita and the Elephant Bird*
- Who are the main characters?
- What is an Elephant Bird?

Making Predictions Based on the Cover

- What do you see? Describe the cover.
- Do you think these two characters are friends?
- How do you know?
- What do you think will happen in this story? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available.

Key Stopping Points

- Page 2: Who are the main characters in this story?
- Page 3: Why do you think the elephant bird is in the story?
- Page 4: Why does Sarita's mother tell her to stay away from Anvi?
- Page 7: What is Anvi going to do?
- Pages: 8+9 How does Sarita try to protect her friend?
- Page 13: How will Sarita prove that Anvi didn't kill the horse?
- Page 15: What is the message learned on this page?
- Pages 17-19 True facts about Elephant birds.

End of Story

- Before we read the story, we predicted that _____. (see list)
- What was the problem at the beginning?
- What did Sarita do?
- How was the problem solved?

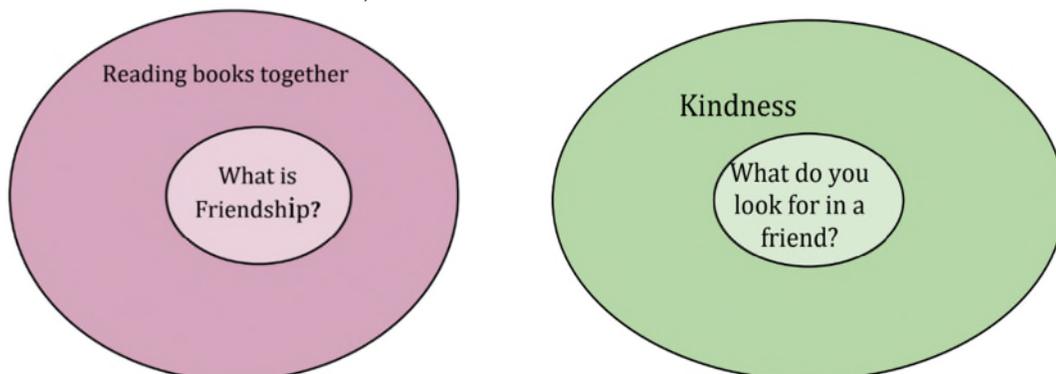
Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked.
- I wonder if you have a friend with one leg like Sarita. How would you treat him/her?
- I wonder why Sarita stood up for Anvi, and why the adults reacted that way?

Follow up Activities

Teachers can choose to have students do this activity as a Think Pair Share or in small groups. Instruct the students to draw a small circle inside a bigger circle. Then, using the circles, help students create a list of what friends do. Next, create a list of character traits of friends.



Word Wall

<p style="text-align: center;">Verbs (regular)</p> <p>watch/watched walk/ walked follow/ followed sprint/ sprinted shout/ shouted surprise/ surprised interrupt /interrupted happened/happening search / searching eat/ eating</p>	<p style="text-align: center;">Adverbs</p> <p>quickly loudly cheerfully softly</p>	<p style="text-align: center;">Verbs (irregular)</p> <p>see/ saw hear/heard go /went make/ made find/ found think/ thought eat /ate worry /worried flap/ flapping</p>
<p style="text-align: center;">Adjectives</p> <p>gentle clever friendly</p>	<p style="text-align: center;">Compound Words</p> <p>footprints hoofprints into</p>	<p style="text-align: center;">Contractions</p> <p>couldn't doesn't</p>