

Link to English PDF Book: https://bit.ly/4cEV8My	Link to Slides: https://bit.ly/4gqt7da
Link to Kinyarwanda PDF Book: https://bit.ly/3MBcbVo Link to Bilingual half page Book: https://bit.ly/4rp4Lnn	SEL: Decision Making, management, self-awareness. Themes: Feelings, problem solving, communication

Introduce Vocabulary

Teacher may select words to present based on student needs.

❖ Verbs

sewing, runs (out), needs, buy, gets , arrives, gives, sell

- Show the verb with actions/gestures (“wants” but I not take or pick up)
- Say the word in a sentence and ask students to repeat chorally
- Say the word in a sentence and ask one or more individual students to repeat
- Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: “Nema wants many things, but she does not get them.”
The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ Nouns

Nema, skirt, thread, money, tree, papayas, stick, market, man, bananas, tomatoes, sieve, bread.

- Show pictures from the book of each noun

Introductory Activity for the Story

- The story we will read today is called *Nema Buys Thread*
- Nema needs thread, but she has some challenges?
- I wonder if you have ever had similar challenges?

Making Predictions Based on the Cover

- Where is Nema?
- What do you think she is doing ?
- How do you think she is feeling?
- What do you think will happen in this story? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available.

Key Stopping Points

- Page 2: What is the first problem that Nema has?
- Page 5: Why is the next challenge and how does Nema solve it?
- Pages 7-10 What are the challenges that Nema faces?
- Page 12: How does the story end?
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End of Story

- Before we read the story, we predicted that _____. (see list)
- What was the problem at the beginning?
- What does Nema need to do
- How was the problem solved?
- How many temptations at the market did Nema face?

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked?
- I wonder how you react when you are faced with a decision like Nema was?
- I wonder what this story tells you about what children can do?

Follow up Activities

Teachers can choose to have students do this activity as a Think Pair Share or in small groups.

Roleplay Nema at the village market. Put tempting items out on a table. Ask students how they are feeling and what they would do now?