

Link to English PDF Book: https://bit.ly/4rQhwXH	Link to Slides: https://bit.ly/4phzOuP
Link to Kinyarwanda PDF Book: https://bit.ly/4tHJOFW	SEL: Problem solving, sharing
Link to Bilingual Half-page PDF Book: https://bit.ly/46FyK1W	Theme: respect for all

Introduce Vocabulary

Teacher may select words to present based on student needs.

❖ Verbs

has, isn't (is not), get (in), sinks, going, walk

- Show the verb with actions/gestures ("get in" pretend to get into a box)
- Say the word in a sentence and ask students to repeat chorally
- Say the word in a sentence and ask one or more individual students to repeat

- Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: "Sara has a big canoe." She takes people across the river.
The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ Nouns

Sara, canoe, women, men, animals, basin of fruit, chicken (s), goat (s), fish, bicycle, sack (s) of grain, dog, cat, monkey, rabbit, turtle, gazelle, elephant. **Compound word:** riverside (river + side)

- Show **pictures** from the book of each **noun** (will be used in follow-up activity)

Introductory Activity for the Story

- The story we will read today is called *Sara's Canoe*.
- What is a canoe? Have you ever been in a canoe?
- How can you use a canoe? How is a canoe different from other watercraft?

Making Predictions Based on the Cover

- What do you see?
- Where will the story take place?
- What is that brown thing?
- What do you think will happen in this story? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available.

Key Stopping Points

- Page 1: Who is the main character, Describe the canoe?
- Page 2: Who wants a ride and what do they have?
- Page 4: When the men show up what does Sara tell them?
- Page 6: Who wants a ride next? How many are there?
- Page 7: Who asks for a ride last?
- Page 14: What do you see in this picture?

End of Story

- Before we read the story, we predicted that _____. (see list)
- How did Sara want to help?
- What was the problem?
- How was the problem solved?

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked.
- I wonder how you would get people to the other side of the river.
- I wonder what you think of the elephant's idea.

Follow Up Activities

Teachers can choose to have students do this activity in small groups or as a whole class.

Roleplay this story. Use rope, yarn or string to draw the outline of the canoe on the floor.

Give each child a picture of one of the many characters, including the animals.

Have the students get into the canoe in the order the characters appear in the story (sit on the floor or a chair)

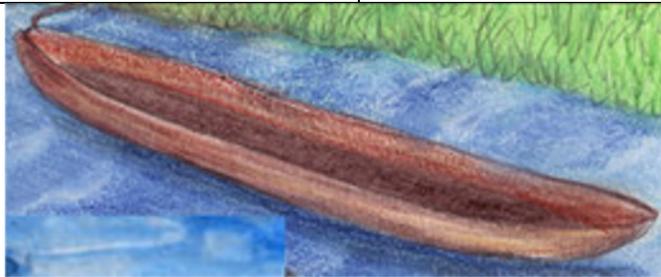
Does everyone fit?

Have someone pretend to be the elephant and pretend to tip over the canoe

Matching game:

Use pictures of each character and the items carried by each person.

Students will match the object with a man or a woman.

			
Woman-chicken	Woman-2 goats	Woman 1 goat	Woman - fruit
			
chicken	Two goats	One goat	Fruit basket
			
Man-1 sack	Man-bike	Man-2 sacks	Man-fish
			
1 sack of grain	bike	2 sacks of grain	fish
			
Sara	Sara's Canoe		