

Link to English PDF Book: https://bit.ly/47PILcN	Link to Slides: https://bit.ly/4qVrTtO
Link to Kinyarwanda PDF Book: https://bit.ly/47GZajq	SEL: Social Awareness, relationship skills, Responsible decision making. Themes: Community, Problem Solving, Friendship, Empowering Youth

Introduce Vocabulary

Teacher may select words to present based on student needs. With this list focus on present and past tense.

- ❖ **Verbs:** asking, fetch, cut, solve, join, dig, grow, blew, hung, thrown, dried (up), waited, donated, locked, worked, roamed, walked, gathered, listened, shouted, worked (together)

Show the verb with actions/gestures ("fetch" pretend to fetch)

- Say the word in a sentence and ask students to repeat chorally
- Say the word in a sentence and ask one or more individual students to repeat
- Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: "The men dig a hole for a well."
The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ Nouns

Juma, father girls, boys, women, village, problems, line, water, tap, food, houses, thieves, children, school, maids, farms, wind, trees, paper, fences,

❖ Pronouns: I, we, me

❖ Adjectives: many, long, empty, young, broken

❖ Feeling Words: worried, afraid, proud,

Show pictures from the book of each noun

Introductory Activity for the Story

- The story we will read today is called *Decision*.
- What does it mean to make a decision or decide? (You choose to take an action)
- What are some ways for people in a group to make decisions? (voting, leader decides, consensus)

Making Predictions Based on the Cover

- What do you see?
- Look at the faces of the people?
- How do you think they are feeling?
- What do you think will happen in this story. **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available.

Key Stopping Points

- Pages 1 - 6 : What are the problems here?
- Page 7: What happens when the wind blows?
- Page 9 : Why did the father to go from house to house?
- Page 13: What solution did Juma offer?
- Page 16: What did the villagers learn?

End of Story

- Before we read the story, we predicted that _____. (see list)
- What were the problems that the people had?
- How was the problem solved?

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked?
- I wonder how you felt when Juma called out his idea?
- I wonder if you can explain the word Decision?

Follow Up Activities

Teachers can choose to have students do this activity in small groups or as a whole class.

What actions could the class do as a community to solve a problem?