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| Link to English PDF Book: https://bit.ly/47AsY2x | Link to Slides: https://bit.ly/3JYqx0F |
| Link to Kinyarwanda PDF Book: https://bit.ly/4nSWRzP | SEL: responsible decision making, socially aware, Themes: Empowered youth, problem solving, community |

Introduce Vocabulary

Teacher may select words to present based on student needs.

❖ Verbs

live, took stopped, buy, carrying tired, walked, kept looking, sat, making, thought, felt, eat, took, jumped, rode, shopped, resting, answered, replied, chased, earn, thanked, waved, touched,

- Show the verb with actions/gestures ("thought" pretend to think)
- Say the word in a sentence and ask students to repeat chorally
- Say the word in a sentence and ask one or more individual students to repeat
- Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: "The boy felt very sad for the old man"
The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ Nouns

Ntwari, father, mother, old man, sir, child, dog (Makasi), Musanze town, parents, school, afternoon, shop, load, head, bottles, water, shoes, money bicycle, hunger, village, eyes, tears, sandals

Show pictures from the book of each noun.

- ❖ **Conversation:** "Good afternoon, sir." "Peace to you, my child." "Bless you, my child."
"Where were you? I was very worried."

Introductory Activity for the Story

- The story we will read today is called *Ntwari and the Old Man*.
- What does it mean to be rich? How is that different from poor?

Making Predictions Based on the Cover

- What do you see?
- How are the people different?
- How do you think the old man is feeling?
- What do you think will happen in this story? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available

Key Stopping Points

- Pages: 1 & 2: How would you describe Ntwari's family's life?
- Pages: 3 & 4: How would you describe the old man?
- Page: 6 Why does Ntwari ride his bike to town?
- Page: 8 Why is the old man in the town?:
- Pages: 9 & 10: What did Ntwari do? How did the old man feel?
- Page: 12 What do Ntwari's parents decide to do, too?

End of Story

- Before we read the story, we predicted that _____. (see list)
- What was the problem at the beginning?
- How did Ntwari feel when he saw the old man making shoes out of water bottles?
- How was the problem solved?
- If you were the parent, why would you be worried about Ntwari?

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked?
- I wonder how you react when you are worried ?
- I wonder if the story gives you an idea to do something?

Follow Up Activities

Teachers can choose to have students do these activities in small groups or as a whole class.

Have the students write a list of how they might help someone in need.

Solve a problem with positive/good consequences:

- Identify a problem.
- List possible solutions.
- Choose a solution and plan how to implement or carry it out.
 - Example: Some friends need food. Plant a garden to share good food.