

Link to English PDF Book: https://bit.ly/4oxlhP8	Link to Slides: https://bit.ly/4IXmEWY
Link to Home Language PDF Book: https://bit.ly/4howmRg	SEL: learning, affirming, earth care THEMES: patience, friendship, environment

Introduce Vocabulary

Teacher may select words to present based on student needs.

❖ Verbs

looking, moving, stuck, swims, bumps, cries, puffs, rises

- Show the verb with actions/gestures ("cry" pretend to cry)
- Say the word in a sentence and ask students to repeat chorally
- Say the word in a sentence and ask one or more individual students to repeat
- Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: "The Pufferfish swims around and around." "He bumps into rocks"
The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ Nouns : pufferfish, starfish, crab, octopus, tide pool, tube feet, rock, circles, sea

- Show pictures from the book of each noun

❖ Adjectives (describing words): baby, orange, pink, big, low, high

❖ Feeling words : scared, happy, stuck

Introductory Activity for the Story

- The story we will read today is called ***Whoop, Goes the Pufferfish***.
- The words we just learned are about animals that live in a tide pool which is near the ocean.
What animals live in the land or water around where you live?

Making Predictions Based on the Cover

- What do you see?
- Who will be in this story?
- Where do you think it will take place?
- What do you think will happen in this story? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available.
- Stop at **Key Stopping Points** as listed below.

Key Stopping Points

- Page 2 : What does peaceful mean? Does this picture look peaceful or calming to you?
- Page 3: What other characters are in the story?
- Page 6: What is happening to the baby Pufferfish
- Page 7. What do Crab and Starfish tell the Pufferfish?
- Page 8: What do you see in this picture?
- Page 9: Who solves the problem? How?
- Page 11: How is everyone feeling now? Why?

End of Story

- Before we read the story, we predicted that _____. (see list)
- What was the problem at the beginning? (the pufferfish can't get out of the tidepool)
- What did the starfish, crab and octopus do to help him?
- How was the problem solved?
- What lesson did you learn from this story

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked?
- I wonder if you've ever felt like the Pufferfish?
- I wonder what was the most important part of the story for you?
- I wonder who you will share this story with after school?

Follow Up Activities

Optional if there is time available. Teacher may do these activities in small groups or using Think-Pair-Share.

*Find out more about tide pools and what makes them special (page 12 / Slide 12)

*Find out more about pufferfish (page 13 / Slide 13) The pufferfish is unique. It can get big, or it can become small. How does his body help him do that? Can you make your body do that?