

Link to English PDF Book: https://bit.ly/43AghlK	Link to Slides: https://bit.ly/4fTdc5g
Link to Kinyarwanda PDF Book: https://bit.ly/49km2rq	SEL: happy, sad, lost, sharing. Themes: creative thinking,

Introduce Vocabulary

Teacher may select words to present based on student needs.

❖ Verbs

go, blew, cried, look gave, put, think, needs, wear

- Show the verb with actions/gestures ("cry" pretend to cry)
- Say the word in a sentence and ask students to repeat chorally
- Say the word in a sentence and ask one or more individual students to repeat
- Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: "The wind blows the boy's cap away."
The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ Nouns

fair, cap, wind, tree, moon, Mummy, sun

- Show pictures from the book of each noun

❖ **Pronouns:** I, me, you, we

❖ **Adjectives:** new, blue, red, my

Introductory Activity for the Story

- The story we will read today is called *The Moon and the Cap*.
- Do you wear a cap? Why or why not?
- What are different kinds of caps or hats and why do you think people wear them?
(protection from the rain, snow, sun; to be fashionable; for religious reasons)

Making Predictions Based on the Cover

- Who is on the cover?
- What is the boy doing?
- What do you think will happen in this story? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available.
- Stop at **Key Stopping Points** as listed below.

Key Stopping Points

- Pages 2 & 3: Where is the story taking place? Who is in the story?
- Pages 4 & 5: What happens to the boy's cap?
- Pages 7 & 8: What does the boy see?
- Pages 9 & 10 What does the boy do now?
- Page 11: Why did the boy ask this question?

End of Story

- Before we read the story, we predicted that _____. (see list)
- What was the problem at the beginning? (The wind blows the boy's cap into the tree.)
- How does he solve the problem? (He sees the moon, and it looks like it's wearing the cap.)
- How was the problem solved? (Mummy buys him a new red cap.)
- What does the last page (11) tell you about the boy? (creative thinking)

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked?
- I wonder how you act if you lost something new?
- I wonder what you learned from this story.

Follow Up Activities

Optional if there is time available.

*Look at the last page/slide to see different types of hats and discuss.

*Draw a self portrait with yourself in a crazy hat (to show student creativity).