

Link to English PDF Book: https://bit.ly/415IPmC	Link to Slides: https://bit.ly/4oWgwAH
Link to Kinyarwanda PDF Book: https://bit.ly/4uw8v8u	SEL: Being scared, support Themes: Friendship, help

Introduce Vocabulary

Teacher may select words to present based on student needs.

❖ Verbs

live, look, sees, click, eat, scared, hugged, are, went, want(s)

- Show the verb with actions/gestures ("look" pretend to look)
- Say the word in a sentence and ask students to repeat chorally
- Say the word in a sentence and ask one or more individual students to repeat
- Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: "Goby sees a big fish. He is very scared"
The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ Nouns

Goby, Snap, sea, friends, fish, shrimp claws, swim, racket (noise)

- Show pictures from the book of each noun

❖ Adjectives : blue, best, big, noisy

Introductory Activity for the Story

- The story we will read today is called ***Goby's Noisy Best Friend***.
- Why is it good to have friends?
- Do you have a best friend? What do you like about your best friend?

Making Predictions Based on the Cover

- What do you see?
- Do you think these two are best friends?
- How do you think they are feeling?
- What do you think will happen in this story with these best friends? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available.
- Stop at **Key Stopping Points** as listed below.

Key Stopping Points

- Page 2 :What is the setting for the story? Who are the main characters?
- Page 3 :What is special about Goby?
- Page 5: What is special about Snap? Why does he make the Clickety-clack sound
- Page 7: What do you see in this picture? What is does the big fish want to do? How might Goby feel? How can you tell?
- Page 10: What is Goby doing? How might Goby feel now? Why has the feeling changed? What about Snap?

End of Story

- Before we read the story, we predicted that _____. (see list)
- What was the problem at the beginning? (The racket made by Snap because.....)
- Why is it important that Goby and Snap are friends?
- How was the problem solved?

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked? Why?
- I wonder how you act when you are scared?
- Have you ever asked a friend to help you? How did you feel?
- I wonder what you learned from this story.

Follow Up Activities

Optional if there is time available.

Teachers can choose to have students do this activity in small groups or as a whole class.

Using Pages 11 and 12 Have students match the animals that go together. Make a list.

Using pages 13 & 14 Learn which animals are "best" friends and how they help each other.

Can you find other animals that help/protect each other? What animals in your area support each other? How?

Resources: <https://www.treehugger.com/animal-species-working-together-in-wild-1140809>

<https://esadoctors.com/animals-supporting-other-animals/>

<https://a-z-animals.com/animals/lists/animals-that-work-together-and-help-each-other-2/>

<https://www.thedodo.com/archive/examples-animals-working-together>