

Link to English PDF Book: https://bit.ly/4qMYbar	Link to Slides: https://bit.ly/4oWgJnt
Link to Home Language PDF Book: https://bit.ly/4hUdLV	SEL: Core self, affirmation; Theme: freedom to be yourself, nature; being active

Introduce Vocabulary

Teacher may select words to present based on student needs.

❖ Verbs

Review words: runs, dancing, tells

Comparing meanings: jumps / leaps / hops, spins / rolls, crab walk / crawls / slithers, paddles / swims, climbs / falls,

Words that can be verbs or nouns: cooks, flies, break, swings, sprint, walk

- Show the verb with actions/gestures ("run" pretend to run)
- Say the word in a sentence and ask students to repeat chorally
- Say the word in a sentence and ask one or more individual students to repeat
- In pairs or small groups make two or three sentences with different actions comparing the different meanings of the verbs [Challenge question]

- Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: "Satya hops like a rabbit. He sprints like a deer."
The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ Nouns

Satya, mother, father, farm, rabbit, deer, centipede, snake, spider, monkey, duck, frog, lizard, goat,

Compound words: grandfather, Sunday

- Show pictures from the book of each person, use photos or drawings of animals
[maybe show pictures of animals on the second day]

Introductory Activity for the Story

- The story we will read today is called **Satya, Watch Out!**.
- Has anyone told you to "Watch out!"? Why did they say that?
- Have you told a friend to "watch out!" ? When did you do that and why?

Making Predictions Based on the Cover

- What do you see? Can you see Mother?
- What do you think Mother is saying?
- How do you think Satya is feeling?
- What do you think will happen in this story? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available.
- Stop at **Key Stopping Points** as listed below.

Key Stopping Points

- Page 2: How do you see Satya doing?
- Page 6: I wonder what will happen on the way to the farm?
- Page 10: What do you think mother is saying and why?
- Page 16: What do you see in this picture? When is this happening?
- Page 18: Where is Satya now?

End of Story

- Before we read the story, we predicted that _____. (**see list**)
- What was the problem at the beginning? (Satya can't be still)
- What did Satya do on the long walk to the farm?
- How was the problem solved?
- If you were the parent, what would you say to Satya?

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked?
- I wonder what you do when you need to move?
- I wonder what you've learned about taking care of yourself?

Additional Activities

- As whole group, show students a verb card and ask them to identify which animal did that action.
- Review the pages at the end of the book and discuss additional animals, the way they move and why.