

Title: Best Friends Link to Book display on FPT website: https://bit.ly/3Hub4Ek Link to Slides for local download: https://bit.ly/3Vr9eHz		Time: 40 minutes
Reading Level (corresponds with website)		
☒ Read Aloud ☐ Level 1 ☐ Level 2 ☐ Level 3 ☐ Independent Reading		
Key Themes and Social-Emotional Concepts		
● Themes: Friendship, Communication, Conflict Resolution ● Social-Emotional Concepts: Interactions with others, Respect		
Learning outcomes		
<i>Students will be able to....</i> ● Describe what makes a good friend ● Express what they liked about the story ● Think about how they react when they're upset ● Create new endings to the story		
Teaching Concepts & Tools		
● Circle Map ● Bridge Activity ● Wondering questions		
Assessment Strategies		
<i>The teacher can...</i> ● Watch students while they practice the alphabet letters and sounds to see who may need more practice. ● Encourage all students to answer the discussion questions, especially at the end of the story to determine if they understood the story. ● Pay attention to student answers to see if the students understood the key themes and social-emotional concepts, like friendship and conflict resolution.		
Materials for Instructor		Materials for Students
● Best Friends Storybook https://bit.ly/3Hub4Ek ● Circle Map Template		● None
Lesson Plan		
Before Class	● Read through the lesson plan and story ● Prepare the storybook (open the story on the computers) ● Prepare a blank circle map	

Beginning
__ min

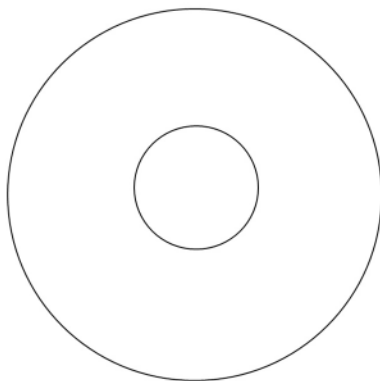
● Letter play: Alphabet Chart

- Today we will start by reviewing an Alphabet letter and its sound.
- Let's go back to the letter "F". What words start with the letter "F"?
- What about "frog"? (act it out). What about "fish"? (act it out)
- Does "friend" start with a "F"? Fffffff (sound it out). Good! Yes, "friend" starts with an "F" and today's book is all about friends.

Video Link: [Ff] <https://bit.ly/4n6yCyh>

● Word play: Friend Circle Map

- Do you have friends? Why are they your friends? What do you like about them?
- Now we will create a circle map. The word "friend" will be in the inside circle. In the outside circle, I will write what you like about your friends and what makes a good friend.



- Now that we know what makes a good friend. Let's think about what is a "best friend"!

● Bridge activity

- The story we will read today is called *Best Friends*. Is a best friend different from a friend? How are they different?
- Do you have a best friend? What do you like about your best friend?

Middle
__ min

- Before reading
 - Now let's look at the cover of our story, *Best Friends*.
 - What do you see? Do you think these two girls are best friends? How do you think they are feeling?
 - What do you think will happen in this story with these best friends?
- Read the story with expression and interest
- Key stopping points with questions
 - Page 4: How do you think Natabo will feel when she finds out her brothers broke her pot?
 - Page 6: Why does she run away?
 - Page 9: Why is she making fun of her brothers? How do you think her brothers feel now that she is making fun of them?
 - Page 11: Why do you think Natabo comes down when her friend calls out to her? What did her friend do that made Natabo come down?
 - Page 13: How do you think Natabo's parents and brothers feel when she returns home? What else do you see in this photo? What is Natabo holding? She has a new pot!
- End of story
 - Before we read the story, we predicted that ____.
 - What was the problem at the beginning?
 - What did Natabo do when her brothers broke her pot?
 - How was the problem solved?

End __ min	● Wondering Questions ○ Now we will think about some Wondering Questions. When we wonder about a story, we share our feelings or ideas. So there are no right or wrong answers. ○ I wonder if there's a part of the story you liked? I wonder why you liked that page? ○ I wonder how you react when you are upset? I wonder if Natabo could have acted differently when her brothers broke her pot? ○ I wonder if you learned some ways to be a best friend? ● Processing Activity: Act It Out ○ Now that we know what happens in the story, you will get to create a new ending! ○ I will pretend to be the brothers and break Natabo's pot. I need one other person to be Natabo and another person to be the best friend. ○ When I break the pot, you can act out the story any way you want! ○ So who would like to help me?
Extension Activities, if time.	
● Individual Circle Map: The word "best friend" will be in the middle. Students can draw pictures about how to be a best friend and what they like about their best friends. ● Free Play: Dramatic play, dress-up, acting out: creative expression activities to continue our acting out activity after the story.	
Notes for Teacher	
● Alphabet Chart: You can add any words that start with the letter "F" to a word wall. ● Friend Circle Map: Review the words and phrases in the outer circle. Put the circle map up in the room so the students can see it. ● Wondering Questions: When teachers model their answer for the wondering question, use role play to pretend thinking: put the hand on the head, scratch the head, say "what part would I like the most" ... After each student answers, accept their response by repeating what they said. ● Acting It Out: You can let the students take turns playing the different characters and creating new endings.	