

Link to English PDF Book: https://bit.ly/3Ls8nok	Link to Slides: https://bit.ly/47qWPt6
Link to Kinyarwanda PDF Book: https://bit.ly/4oxRuXz	SEL: frustration perseverance, sharing, Themes: Family

Introduce Vocabulary

Teacher may select words to present based on student needs.

- ❖ **Verbs:** look, sob, found, came, sway, bounce, spin giggle (giggling), play, give, want, have.
 - Show the verb with actions/gestures (“look ” pretend to *look under* or *in*)
 - Say the word in a sentence and ask students to repeat chorally
 - Say the word in a sentence and ask one or more individual students to repeat
 - Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: “ I looked under the sofa.” “ I looked in the box.”
The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ **Nouns:** box, frock(dress), sofa, cot, pillow, bag, chair stool, park,

❖ **Proper nouns, pronouns :** Granny, I, me.

Show pictures from the book of each noun

Introductory Activity for the Story

- The story we will read today is called ***Lost and Found***.
- What does *lost* mean? What does *found* mean? How are they different?
- Have you ever lost something special? What did you do?

Making Predictions Based on the Cover

- What do you see?
- I wonder what might be missing.
- How do you think he is feeling?
- What do you think will happen in this story? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available.
- Stop at **Key Stopping Points** as listed below.

Key Stopping Points

- Page 5: How do you think the boy is feeling?
- Page 7 : How does he feel on this page?
- Page 10: Who solved the problem? How? What do you think the boy is feeling?
- Page 12: Look at his face. How is he feeling now?

End of Story

- Before we read the story, we predicted that _____. (see list)
- What was the problem at the beginning? (the boy can't find something)
- What did the boy do?
- How was the problem solved?
- How do you think the boy is feeling now?

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked?
- I wonder how you act when you are upset?
- I wonder if you always feel good about sharing?
- I wonder what you learned from this story?