

Link to English PDF Book: https://bit.ly/40StCUM	Link to Slides: https://bit.ly/3P5DGao
Link to Kinyarwanda PDF Book: https://bit.ly/4s4CsLo Link to Bilingual half page PDF Book: https://bit.ly/3MQBZgx	SEL: Responsible decision making, self-management, relationships. Themes: Community , friendship. Problem solving.

Introduce Vocabulary

Teacher may select words to present based on student needs.

❖ Verbs

left, look, walked, came, named, ate, missed, asked loved, attack, asked, live

- Show the verb with actions/gestures (“walked” pretend to walk)
- Say the word in a sentence and ask students to repeat chorally
- Say the word in a sentence and ask one or more individual students to repeat
- Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: “The monkey walked a very long way.”

The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ Nouns

monkey, rains, land, water, food, hills, valleys, Bwiza, fruit, friends, journey , place, Elder

Adjectives: very dry, very long,

Feelings: happy, joyful, worried , peacefully

- Show pictures from the book of each noun, adjectives and feeling words.

Introductory Activity for the Story

- The story we will read today is called *Monkey and the Drought*.
- What is a drought? Have you had one where you live?
- What happens to end a drought? Is there anything humans can do?

Making Predictions Based on the Cover

- What do you see?
- What do you think the monkeys are talking about?
- How do you think they are feeling?
- What do you think will happen in this story? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available.

Key Stopping Points

- Page 1: What happens when a place has a drought?
- Page 4: Where does monkey go? What does she find?
- Page 7 What does monkey do and why?:
- Page 9: What do you see in this picture? What will happen next?
- Page 13: What is the problem?
- Pages 15 & 16 How is the problem solved?

End of Story

- Before we read the story, we predicted that _____. (see list)
- What was the problem at the beginning?
- What did monkey do?
- How was the problem solved?

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked?
- I wonder if you ever had a time when you were really hungry?
- I wonder how that problem was solved?
- I wonder what you think the message is in this story?

Follow up Activities

Teachers can choose to have students do this activity as a Think Pair Share or in small groups.

Roleplay sharing: Create a setting with a problem. "Actors" will show what happens next.