

Link to English PDF Book: https://bit.ly/3ONyAzH	Link to Slides: https://bit.ly/4uvYDvA
Link to Kinyarwanda PDF Book: https://bit.ly/4cuubLH Link to Bilingual (half page) PDF Book: https://bit.ly/4bbAfy	SEL: Responsible, self-aware, self- management. Themes: Empower youth, family, friendship, respect creatures.

Introduce Vocabulary

Teacher may select words to present based on student needs.

❖ Verbs

read, buys, eat, grazes, gives, milks, drinks, shares, sells, helping, says

- Show the verb with actions/gestures (“drinks, eat”) pretend to eat or drink something)
- Say the word in a sentence and ask students to repeat chorally
- Say the word in a sentence and ask one or more individual students to repeat
- Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: Ndalo likes books. He buys books to read.
The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ Nouns

Ndalo, Pendo, Father, books, bookstore, money school, carrots, grain, fresh water, every day, milk

- Show pictures from the book of each noun

Introductory Activity for the Story

- The story we will read today is called *Pendo Our Cow*
- What do you think the story is about?
- Do you have a cow? Why or why not?

Making Predictions Based on the Cover

- What do you see?
- Do you think that Pendo and Ndalo are friends?
- How do you think they are feeling?
- What do you think will happen in this story with these friends? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available

Key Stopping Points

- Page 2: What is Ndalo's favorite thing to do. Do you like books, too?
- Pages 3, 4, 5: What does Ndalo do every day after school?
- Pages 8-9: What does Father do every day with Pendo?
- Pages 9 & 10: Pendo gives a lot of milk. What does father do with the milk?
- Page 12: Why does Ndalo say thank you to Pendo?

End of Story

- Before we read the story, we predicted that _____. (see list)
- Who are the main characters in the story?
- Where does the story take place?
- What are the gifts that Pendo and Father give?

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked?
- I wonder if you have animals as part of your family?
- I wonder what you learned in this story?

Follow Up Activities

Teachers can choose to have students do this activity in small groups or as a whole class.

Develop a list of animals that are part of students' families.
What has to be done to care for each animal?
How are the answers the same, or how are they different?
What tasks are the same?