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| <b>Title:</b> <i>Gappu and Her Friends Can Dance</i> - Day 1 Lesson<br>Link to Book display on FPT website: <a href="https://bit.ly/4fy2hOp">https://bit.ly/4fy2hOp</a><br>Link to Slides for local download: <a href="https://bit.ly/47KSZfV">https://bit.ly/47KSZfV</a>                                                                                                                                                                                                                                                                                                                      |  | <b>Time:</b> 40 minutes                                                                                                                                                                                                |
| <b>Reading Level</b> (corresponds with website)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                                                                                                                                                                                                                        |
| <input checked="" type="checkbox"/> Read Aloud <input type="checkbox"/> Level 1 <input type="checkbox"/> Level 2 <input type="checkbox"/> Level 3 <input type="checkbox"/> Independent Reading                                                                                                                                                                                                                                                                                                                                                                                                 |  |                                                                                                                                                                                                                        |
| <b>Key Themes and Social-Emotional Concepts</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>● <b>Themes:</b> Individuality, creativity, Respect</li> <li>● <b>Concepts:</b> Respect, affirmation, understanding oneself and others</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                       |  |                                                                                                                                                                                                                        |
| <b>Learning Outcomes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                                                                                                                                                                                                                        |
| <i>Students will be able to....</i> <ul style="list-style-type: none"> <li>● Describe what makes them happy and special or unique</li> <li>● Respect and celebrate differences, rather than teasing someone who is different</li> <li>● Think of solutions to help classmates in times of need</li> </ul>                                                                                                                                                                                                                                                                                      |  |                                                                                                                                                                                                                        |
| <b>Teaching Concepts &amp; Tools</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |                                                                                                                                                                                                                        |
| <ul style="list-style-type: none"> <li>● Word Wall</li> <li>● Bridge Activity</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                                                                                                                                                                                                                        |
| <b>Assessment Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |                                                                                                                                                                                                                        |
| <i>The teacher can...</i> <ul style="list-style-type: none"> <li>● Watch students while they practice the vocabulary to see who may need more practice. Continue to practice the vocabulary words until most students seem to understand.</li> <li>● Encourage all students to answer the discussion questions, especially at the end of the story to determine if they understood the story.</li> <li>● Pay attention to student answers to see if the students understood the key themes and social-emotional concepts, like respecting our differences and understanding others.</li> </ul> |  |                                                                                                                                                                                                                        |
| <b>Materials for Instructor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  | <b>Materials for Students</b>                                                                                                                                                                                          |
| <ul style="list-style-type: none"> <li>● Gappu and Her Friends Can Dance Storybook <a href="https://bit.ly/4fy2hOp">https://bit.ly/4fy2hOp</a></li> <li>● Hokey Pokey Dance <a href="https://bit.ly/4mA3uHv">https://bit.ly/4mA3uHv</a></li> <li>● Word Wall Cards</li> <li>● Sounds G and D</li> </ul>                                                                                                                                                                                                                                                                                        |  | <ul style="list-style-type: none"> <li>● Video Links:</li> <li>● [G] <a href="https://bit.ly/45CuqR4">https://bit.ly/45CuqR4</a></li> <li>● [D] <a href="https://bit.ly/3HURaT5">https://bit.ly/3HURaT5</a></li> </ul> |

## Lesson Plan

### Before Class

- Prepare storybook and YouTube videos
- Make word cards with the vocabulary

### Beginning 15 min

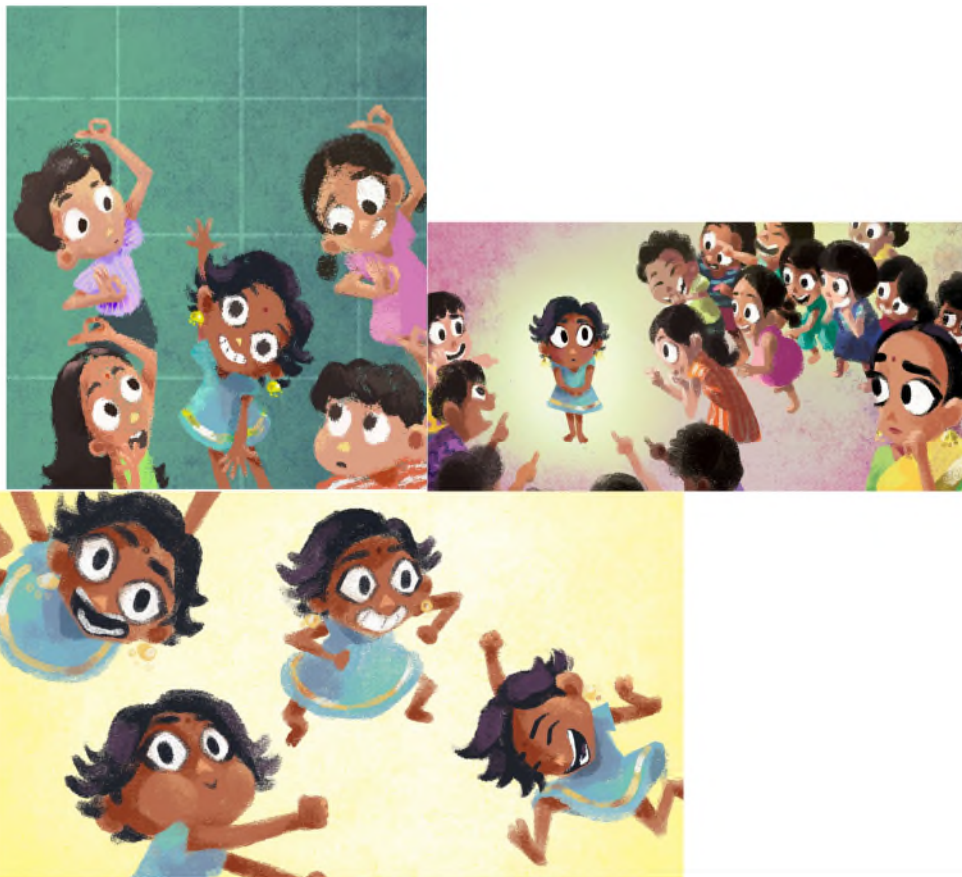
- Word play: Vocabulary [in, out, up, down, fast, slow]
  - Today we will think about things that are opposites. Big and small are opposites. This paper is big and this paper is small.
  - I will say the word and act it out. Then everyone will repeat the word and action.
  - Are there any other opposites you can think of? What about opposite emotions?
- Word Play: Movement Activity (Hokey Pokey)
  - Now we are going to practice our opposites and do the Hokey Pokey. You need to listen closely to the directions and follow along with the video. Everyone can stand up and we will start.
  - *Transition:* That was fun but I'm tired! Let's all sit back down and take a few big deep breaths.
- Bridge activity
  - Soon we will cross this imaginary bridge and begin to read our story. The title of the story today is called *Gappu and Her Friends Can Dance*. And what did we just do? We danced! Can anyone tell me how the Hokey Pokey made you feel?
  - There are many other ways to express ourselves and feel happy too. I love coloring. Some people love to sing! When they sing (la la la laaaaa), they feel so good! Each person is **special** so everyone will like different things and that is okay!
  - So what makes you feel happy? What do you like to do?
  - Now we can cross the bridge. Now we can go to the other side of the bridge and begin our story.

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| <p>Middle<br/>15 min</p>                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>● Before reading: Look at the cover <ul style="list-style-type: none"> <li>○ What do you see on this page?</li> <li>○ How do you think this girl, Gappu, is feeling?</li> <li>○ What do you think her classmates are thinking?</li> <li>○ What do you think will happen in the story?</li> </ul> </li> <li>● Read the story with expression and interest</li> <li>● Key stopping points <ul style="list-style-type: none"> <li>○ Page 2: Can you find Gappu? How do you think she's feeling?</li> <li>○ Page 4: What happened here? What do you think the classmates are thinking? Do you think Gappu notices her classmates?</li> <li>○ Page 11: How do you think Gappu is feeling? Have you ever stood out for being different? How did that make you feel?</li> <li>○ **Page 12: What did the teacher do? How did she make Gappu feel?</li> </ul> </li> <li>● End of story <ul style="list-style-type: none"> <li>○ Before we read the story, we were thinking ____.</li> <li>○ What was Gappu doing in the beginning? How did her classmates treat Gappu?</li> <li>○ So the problem was _____. How was this problem solved?</li> <li>○ How else could we or the teacher have helped Gappu?</li> </ul> </li> </ul> |
| <p>End<br/>10 min</p>                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>● Processing Activity: Brainstorm <ul style="list-style-type: none"> <li>○ How can we help Gappu remember and practice her left and right? Everyone can share their ideas and I will write them down. Then we will choose one idea as a class and prepare our materials.</li> <li>○ We will read the story again while practicing our left and right. <i>[this slide is at the very end of the slide deck – past two blank slides]</i></li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <p><b>Extension Activities, if time.</b></p>                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <ul style="list-style-type: none"> <li>● <b>Free Play:</b> Now we will have some free time to be creative and have fun! I will play some music and you can dance, dress up, or act. Make sure we are kind to our friends and join in with them, just like Gappu!</li> </ul>                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p><b>Notes for Teacher</b></p>                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <ul style="list-style-type: none"> <li>● <b>Word Play:</b> Create a Word Wall for “opposites” vocabulary and add student responses.</li> <li>● <b>Hokey Pokey Dance:</b> If you do not have access to this technology, you can play the song on your phone for the students to listen or you can learn the song and sing it for the students.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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| <b>Title:</b> <i>Gappu and Her Friends Can Dance</i> - Day 2 Lesson<br>Link to Book display on FPT website: <a href="https://bit.ly/4fy2hOp">https://bit.ly/4fy2hOp</a><br>Link to Slides for local download: <a href="https://bit.ly/47KSZfV">https://bit.ly/47KSZfV</a>                                                                                                                                                                                                                                 |                                                                                                                                                                                                   | <b>Time:</b> 40 minutes                                  |
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| <b>Teaching Concepts &amp; Tools</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                   |                                                          |
| <ul style="list-style-type: none"> <li>● Word Wall</li> <li>● Bridge Activity</li> <li>● Circle Time</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                   |                                                          |
| <b>Assessment Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                   |                                                          |
| <i>The teacher can...</i> <ul style="list-style-type: none"> <li>● Watch students while they practice the vocabulary to see who may need more practice. Continue to practice the vocabulary words until most students seem to understand.</li> <li>● Encourage all students to answer the discussion questions, especially during the circle time discussion to see if they understood the key themes and social-emotional concepts, like respecting our differences and understanding others.</li> </ul> |                                                                                                                                                                                                   |                                                          |
| <b>Materials for Instructor</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                   | <b>Materials for Students</b>                            |
| <ul style="list-style-type: none"> <li>● Gappu and Her Friends <a href="https://bit.ly/4fy2hOp">https://bit.ly/4fy2hOp</a></li> <li>● Word Wall Cards</li> <li>● Sequence Activity Pictures</li> </ul>                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>● None</li> </ul> |
| <b>Lesson Plan</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                   |                                                          |
| Before Class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>● Read through the lesson plan</li> <li>● Prepare the storybook</li> <li>● Prepare the vocabulary word cards and the sequence activity pictures</li> </ul> |                                                          |

Beginning  
\_\_ min

- Word play: Review Vocabulary
  - Demonstrate the vocabulary words without talking. See if the students can guess the word.
    - Vocabulary: in, out, up, down, fast, slow
  - If the students can't remember, start sounding out the phonics of the first letter of the word.
    - Example: If the word is "out," start to sound out the "ou" sound to see if they can guess the rest.
- Review the Story: Sequence Activity
  - Now we will try to remember what happens in the story, *Gappu and Her Friends Can Dance*.
  - Look at these pictures from the book and put them in order.
  - What happened first?
  - What happened next?
  - What happened last?
  - Now we will review the correct sequence and you all will repeat.
    - (Teacher says) First, Gappu \_\_\_\_\_. (Students repeat)
    - (Teacher says) Next, Gappu \_\_\_\_\_. (Students repeat)
    - (Teacher says) Last, Gappu \_\_\_\_\_. (Students repeat)



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| <p>Middle<br/>__ min</p> | <ul style="list-style-type: none"> <li>● Before reading <ul style="list-style-type: none"> <li>○ So we just reviewed the order of the story and we remembered that the students make fun of Gappu for doing the opposite of what the teacher says.</li> <li>○ Do you remember how this problem is solved?</li> </ul> </li> <li>● Read the story with expression and interest</li> <li>● Key stopping points <ul style="list-style-type: none"> <li>○ No stopping but have the students model/act out each page. <ul style="list-style-type: none"> <li>■ Page 1: All the students will stand up</li> <li>■ Page 2: Students put their left hand up</li> <li>■ Continue to copy the actions on each page</li> </ul> </li> </ul> </li> <li>● End of story <ul style="list-style-type: none"> <li>○ Was there anything new you noticed this time we read it?</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p>End<br/>__ min</p>    | <ul style="list-style-type: none"> <li>● Circle Time Discussion <ul style="list-style-type: none"> <li>○ Okay, let's think about this page again. How do you think Gappu feels in this picture? Why do you think she feels this way?</li> <li>○ What are the classmates doing to make her feel that way? If your classmates were pointing and laughing at you, how would you feel?</li> <li>○ What can her classmates do to make her feel better? What can they say or do?</li> </ul> </li> </ul>  <ul style="list-style-type: none"> <li>● Movement Activity <ul style="list-style-type: none"> <li>○ Now we will stand up or stand in a circle. I will play some music and be the leader first. As the leader, I will do a dance move then you all will copy.</li> <li>○ I will choose a student to be the leader next and everyone will copy them. Each student will have a turn to be a leader.</li> <li>○ After everyone has a turn, we will dance freely.</li> <li>○ Remember, we will all respect each other and encourage each other during the dance circle.</li> <li>○ <i>After the activity:</i> <ul style="list-style-type: none"> <li>■ Give yourselves a big round of applause! We are all such wonderful dancers!</li> <li>■ I love all the special dance moves you all chose, they were very creative.</li> <li>■ Now we will have free time to play. You can choose to dress up and act and I will have some music playing.</li> </ul> </li> </ul> </li> </ul> |

### Extension Activities, if time.

- Continue to practice the vocabulary or have some more dancing time!

### Notes for Teacher

- **Sequence Activity:** Students can work together in pairs to put the pictures in order or you can do it all together as a class.

