

Link to English PDF Book: https://bit.ly/4nlZ8n7	Link to Slides: https://bit.ly/47OE5W1
Link to Home Language PDF Book: https://bit.ly/42QbrRd	SEL respect, empathy, Themes: Safety, friendship, forgive

Introduce Vocabulary

Teacher may select words to present based on student needs.

❖ Verbs

runs, jumps, falls, pats, picks up, gives, cry

- Show the verb with actions/gestures ("cry" pretend to cry)
- Say the word in a sentence and ask students to repeat chorally
- Say the word in a sentence and ask one or more individual students to repeat
- Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: "Baby Deer runs fast. He runs faster than Rabbit"
The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ Nouns

deer, rabbit, elephant, creek, wall, rock, monkey, leg, bear mother

- Show pictures from the book of each noun

Introductory Activity for the Story

- The story we will read today is called *Smile Please!*
- When do you ask someone to 'smile, please'? (taking a photo?, trying to make a friend feel better?)
- Do you have a special friend? What do you like about your friend?

Making Predictions Based on the Cover

- What do you see?
- What do you think the story is about?
- How do you think they are feeling?
- What do you think will happen in this story with these friends? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available.
- Stop at **Key Stopping Points** as listed below.

Key Stopping Points

- Page 4: How do you think deer is feeling? How does the elephant feel?
- Page 7: What happens? How does Deer feel now?
- Page 9 and 10: How do monkey and bear try to help Deer?
- Page 11: What do you see in this picture? How is Deer feeling now?

End of Story

- Before we read the story, we predicted that _____. (see list)
- What was the problem? (Deer loves to run, but trips on a rock)
- Who are friends of Deer? What do they do? (monkey and bear)
- How was the problem solved?
- If you were watching deer, what would you say to him? (slow down, watch out)

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked?
- I wonder how you act when you fall and get hurt?
- I wonder what you learned from this story?