

Link to English PDF Book: https://bit.ly/4hkNsj0	Link to Slides: https://bit.ly/4lSPszH
Link to Kinyarwanda PDF Book: https://bit.ly/4nmsfXx	SEL respect, interactions, Themes: friendship, acceptance

Introduce Vocabulary

Teacher may select words to present based on student needs.

❖ Verbs

have, are, fly, swim,

- Show the verb with actions/gestures (“point” to a student – I have a friend)
- Then “point” to several students – These are my friends.
- Say the word in a sentence and ask students to repeat chorally
- Say the word in a sentence and ask one or more individual students to repeat
- Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: : “ This is my friend, _____ ” (Name of a student)
The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ Nouns

friends, grown- ups, tails, feet, books

- Show pictures from the book of each noun

❖ Adjectives: (describing words): small, smaller, old

Introductory Activity for the Story

- The story we will read today is called **My Friends**.
- Is a best friend different from a friend? How are they different?
- Are some of your friends different from you?

Making Predictions Based on the Cover

- What do you see?
- What do you think the story is about?
- How do you think the boy is feeling?
- What do you think will happen in this story? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available.
- Stop at **Key Stopping Points** as listed below.

Key Stopping Points

- Pages 3 & 4: What is different about the Friends?
- Page 6: Look how tiny that baby is! Do you think it's his little brother? Do you think he's nice to his little brother? How can you tell?
- Pages 7,8,9: Look at the boy's face. What word describes him?
- Page 10: Do you feel the same way as the boy?

End of Story

- Before we read the story, we predicted that _____. (see list)
- What was the problem? (There isn't one.)
- Who are the friends that are his favorites? How could you tell?
- Why does the boy have a book?

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked?
- I wonder who your special friends are?
- I wonder if any part of the story surprised you?
- I wonder what you learned from this story?
- I wonder who or what will become your new friend after this story?

Follow Up Activities

Optional if there is time available.

- *Create a class list of activities that help people make friends.
- *Have students draw pictures and write a sentence about things they like to do with their friends.
- *Re-read the story and ask if the students can find the 'special friend' of the boy who is on every page.
Ask how does this special friend feel on page 9 and why does he feel that way?