

Link to English PDF Book: https://bit.ly/4qtwbbM	Link to Slides: https://bit.ly/4233GGZ
Link to Kinyarwanda Language PDF Book: https://bit.ly/4qGnXx5	SEL: self-care, resiliency, affirmation Theme: Perseverance, change, sense of self

Introduce Vocabulary

Teacher may select words to present based on student needs.

❖ Verbs

walk(s), says, cut, lies down, cries, runs, comes, does not, “falls out”

- Show the verb with actions/gestures (“cry” pretend to cry)
- Say the word in a sentence and ask students to repeat chorally
- Say the word in a sentence and ask one or more individual students to repeat
- Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: Ram walks to the barber. Ram cries when no one will cut his hair.
The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ **Nouns :** Ram, wife, family, barber, tailor, carpenter, hair, haircut, time, day, home, forest, tiger, noise

- Show pictures from the book of each noun

❖ **Feelings :** worried, angry, sad, scared, hot

Introductory Activity for the Story

- The story we will read today is called *My Haircut Day*.
- I wonder who needs a haircut. Where should they go?
- Do you get a haircut? Who cuts your hair?

Making Predictions Based on the Cover

- What is the man doing?
- What will he decide to do? Why?
- Where will he go to get a haircut?
- What do you think will happen in this story? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available.
- Stop at **Key Stopping Points** as listed below.

Key Stopping Points

- Page 4: What does the barber tell Ram?
- Pages 6: Who does Ram ask now to cut his hair? Why do you think she says no?
- Pages 8: Who does Ram ask now? What does he say?
- Page 9: Who does Ram ask now? Do you know what he will say?
- Pages 11 & 13: What do you see in these pictures? Where does Ram go, and what does he do?
- Page 14: How does the tiger feel? What do you think will happen next?
- Page 19: Why does Ram look like this?

End of Story

- Before we read the story, we predicted that _____. (see list)
- What was the problem at the beginning? (Ram needs a haircut.)
- How does he try to solve the problem? (He asks the barber, his wife, the tailor, and the carpenter)
- How was the problem solved?
- What would you have done, if you were Ram?

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked?
- I wonder how you act when you are frustrated?
- I wonder what you learned from this story?

Follow Up Activities

Optional if there is time available.

Teachers can choose to have students do this activity as a Think Pair Share or in small groups.

Using the feeling words:

*Have students choose a word and roleplay a situation to show it. Ask the others to guess which word is being Roleplayed.

*Have the students write about or draw a situation that shows when, where or how they were feeling.