

Link to English PDF Book: https://bit.ly/4hpn4EE	Link to Slides: https://bit.ly/4oQr9oV
Link to Kinyarwanda PDF Book: https://bit.ly/4qjrhOe	SEL: Independent, Responsible, Caring THEMES: Help others, Family, Housework

Introduce Vocabulary

Teacher may select words to present based on student needs.

❖ Verbs

can, help, feed, put, tell (s), read, do not

- Show the verb with actions/gestures (“put ” pretend to put something away)
- Say the word in a sentence and ask students to repeat chorally
- Say the word in a sentence and ask one or more individual students to repeat

- Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: “ The girl feeds her little brother.” “She helps her mother get dressed.”
The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ **Nouns:** Mummy, Daddy, brother, grandma, clothes, shop, book, stories. girl,

❖ **Pronouns:** I, she , me, her, his

- Show pictures from the book of each noun and match pronouns with a gender appropriate noun.

Introductory Activity for the Story

- The story we will read today is called *I Can Help!*.
- What do you do to help your family ?
- Do you help with “housework” chores?
Look at this little girl. What is she doing in the house? (She is helping with housework!)



Making Predictions Based on the Cover

- What do you see?
- How do you think she is feeling?
- What do you think will happen in this story? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available.
- Stop at **Key Stopping Points** as listed below.

Key Stopping Points

- Page 2: How do you think the girl is feeling? How do you tell?
- Pages 3-5: How might her brother, mother and father feel? Why?
- Pages 6-7: Now what are her mother and father's reactions? Why do you think they react in this way?
- Page 9 : How is the girl feeling now?
- Page 11: How is she feeling now?

End of Story

- Before we read the story, we predicted that _____. (see list)
- What was the problem? (trying to help isn't always successful)
- How was the problem solved?
- What are some ways that you help out at home?

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked?
- I wonder what different ways you can think of to help others?
- I wonder how you react if you are ever told not to help? I wonder what you would do then?

Follow Up Activities

Optional if there is time available.

Teachers can choose to have students do this activity in small groups or whole class.

*Have students create a list of all the helpful things they can do at home or at school.

