

Link to English PDF Book: https://bit.ly/4qIQkAa	Link to Slides: https://bit.ly/4fRys6K
Link to Home Language PDF Book: https://bit.ly/4qk2wlf	SEL: respect, affirm welcoming Themes: family, traditions

Introduce Vocabulary

Teacher may select words to present based on student needs.

❖ Verbs

live, wash, hang, take off, keep(s) puts, cook, come visit

- Show the verb with actions/gestures ("take off" pretend to take off a jacket and hang it up)
- Say the word in a sentence and ask students to repeat chorally
- Say the word in a sentence and ask one or more individual students to repeat
- Teacher will *say* and *act out* a sentence with the verbs and students will copy
Example: "When we come home, we take off our shoes and put them by the door."
The students will repeat the sentences and use actions / gestures to act out the sentences.

❖ **Nouns:** family, father, grandma, face, hands, clothes, shoes, hooks, mats, dress, trunk, helmet, motorcycle, outside, guest

- Show pictures from the book of each noun

❖ **Position words:** in, on, off, here

Introductory Activity for the Story

- The story we will read today is called ***My Home***.
- Look around our classroom, what parts of the room are the same as in your home?
- What do you do at school that you also do at home? **Start a list.**

Making Predictions Based on the Cover

- What do you see?
- How does the girl feel about having guests?
- What do you think will happen in this story? **Write a list.**

Read the Story

- Teacher reads the story with expression, interest and curiosity
- Teacher may read the story in the home language first, if it is available.
- Stop at **Key Stopping Points** as listed below.

Key Stopping Points

- Page 3: Who do you see in her family? What are they all doing?
- Page 6: Where do you wash your hands and face at home?
Is it important to wash our face and hands?
- Page 9: Do you keep things outside? Maybe a car, motorcycle, or bicycle?
- Page 11: What is grandma doing? Where do you keep your clean clothes?
- Page 13: How do you think the family feels about having you visit?

End of Story

- Before we read the story, we predicted that _____. (see list)
- Where is the story taking place?
- Who are the characters in the story?
- How is this home like your home? How is it different?
- What is a guest? Do you have guests visit your house?
Do you serve them any special foods or drinks when you have guests?

Wondering Questions

When we wonder about a story, we share our feelings or ideas. There are no right or wrong answers.

- I wonder if there's a part of the story you liked?
- I wonder how you act when you have guests?
- I wonder if you like having guests visit your home?

Follow Up Activities

Optional if there is time available.

Teachers can choose to have students do this activity in small groups or as a whole class.

*Students can draw a picture of their home or a place in their home and share it with the class.