

Title: <i>My Sister and Me</i> Link to Book display on FPT website: Not on FPT website Link to Slides for local download: https://bit.ly/3VhYoUm	Time: 40 minutes
Reading Level (corresponds with website)	
_X__Read Aloud _X__Level 1 ___Level 2 ___Level 3 ___Independent Reading	
Key Themes and Social-Emotional Concepts	
● Themes: Help, Siblings ● Social-Emotional Concepts: Feelings (sorry), Caring, Love	
Learning outcomes	
<i>Students will be able to....</i> ● Understand love ● Identify people/things that they love ● Answer key stopping points and end of story questions ● Express what they liked about the story	
Teaching Concepts & Tools	
● Alphabet Chart ● Word Wall ● Bridge Activity ● Wondering Questions	
Assessment Strategies	
<i>The teacher can make note of...</i> ● Watch students while they practice the vocabulary to see who may need more practice. Continue to practice the vocabulary words until most students seem to understand. ● Encourage all students to answer the discussion questions, especially at the end of the story to determine if they understood the story. ● Pay attention to student answers to see if the students understood the key themes and social-emotional concepts.	
Materials for Instructor	Materials for Students
● My Sister and Me Storybook https://bit.ly/3VhYoUm ● Alphabet charts ● Word cards sister, sorry, like, love, sibling (for older children)	● Markers in different colors ● Knitting wools ● Building blocks, lego...(if available)

Lesson Plan

Before Class

- Read through the lesson plan and story
- Prepare the storybook (open the story on the computer)
- Make word cards with the vocabulary

Beginning __ min

- Letter play: Alphabet Chart [Ss]
 - Today we will start by reviewing the Alphabet letters and sounds.
 - Now let's go back to the letter "S". What words start with the letter "S"?
 - What about "Sister" or "Sibling"? (show pictures). Do you have sister(s) or sibling(s)? What do the words mean?
 - Relate it to the concept of "family" or "home".
 - What about "Sorry"? When do you say "sorry"? How do you feel when you feel sorry?
 - Example: For example, when I accidentally stepped on my sister's foot, I said sorry to her, because she got hurt. Can you remember when you said "sorry" to others?
 - However, sometimes, this hurt can be invisible. One day, I told my sister that she is silly. Then, I realized that her feelings got hurt. I felt so sorry about what I said.
 - Now that we understand these words better, let's review them and the letter "s". Do you remember how to pronounce them? Repeat after me: Sssss...

Video Link: [Ss] <https://bit.ly/3JBNPsf>

- Word play: Vocabulary [**like, love**]
 - Let's talk about our feelings and learn two new words: **like** and **love**.
 - Let's think about what you **like**.
 - I like apples because they taste good. I like running because running makes me feel happy. What about you? (remind students to answer beginning with "I like...")
 - **Love** is a stronger feeling. Sometimes it's not about being happy; sometimes love makes us feel hurt or sad..
 - I love my sister (or parents). How do I know? Because when she gets hurt, I want to cry along with her. What about you? Can you think of anyone/anything that you love? (remind students to answer beginning with "I love...")

	● Bridge activity ○ You are doing a great job in identifying who you love. But if you have difficulties in finding the reasons to love, it's okay. Let's think together about what your siblings and family members do for you. ○ Let's choose a family member, they can be your sister, brother, or parent. Tell us about the family member you chose. Are they tall? Have a big voice? Do they like animals? ○ What do you usually do together? ○ What do you feel about them?
Middle __ min	● Before reading ○ Now, let's look at how the girl in our story feels about her sister! The title of the book we will read is called <i>My Sister and Me</i>. ○ What do you see in this picture? What are they doing? ○ How do you think they are feeling? Why do you think so? ○ What do you think will happen in this story? ● Read the story with expression and interest ● Key stopping points with questions ○ Page 3: What are they doing? How do you feel when someone makes you sit down to do homework? Why are they doing so? ○ Page 4-5: What are they doing now, and what happened? How might the little girl feel? Why do you think so? ○ Page 6-7: What happened between them? How did their feelings change? What led to the change? ○ Page 7: What is the little girl's feeling towards her sister? How do you know? And what about her sister? Do you think that they feel the same way? Why? ● End of story ○ Did we guess correctly at the beginning of the book what would happen? ○ What are their relationships? ○ What did the sister do for the little girl? ○ How do you think the little girl feels now? And why does she feel that way?

End
__ min

- **Wondering Questions**

- Now we will ask some **wondering questions**. When we wonder about a story, we share feelings or ideas. There are no right or wrong answers for wondering questions; each individual can have their own understanding based on their experiences. This may be new for some of you and that's okay. We just need to practice.
- Now I will model a wondering question.
 - I wonder what part of the story you liked best? I liked the part where the sister gives the little girl an ice-cream! I liked it best because I always feel happy when I am given an ice-cream, so I can feel the happiness of the little girl! I wonder if any of you liked the same part or what part was your favorite?
- I wonder where you are in the story or what part of the story is most about you? I wonder if you've ever fought with your siblings but still love them?
- I wonder what your favorite picture was?

- **Processing Activity: Drawing and listing**

- Like and love are the feelings about the heart. Now let's create our own heart (love)!
- You can choose any materials here and be creative!
 - Markers in different colors: which color would you choose to feel your heart?
 - Knitting wools: what shape will be your heart?
 - Building blocks, lego...
- Now let's fill the heart with the names or drawings of the people / creatures / things that you love!
- Wow I am glad to see that you have so many people that you care for. Don't forget them and don't forget about this feeling, so that you will always be happy and loved!

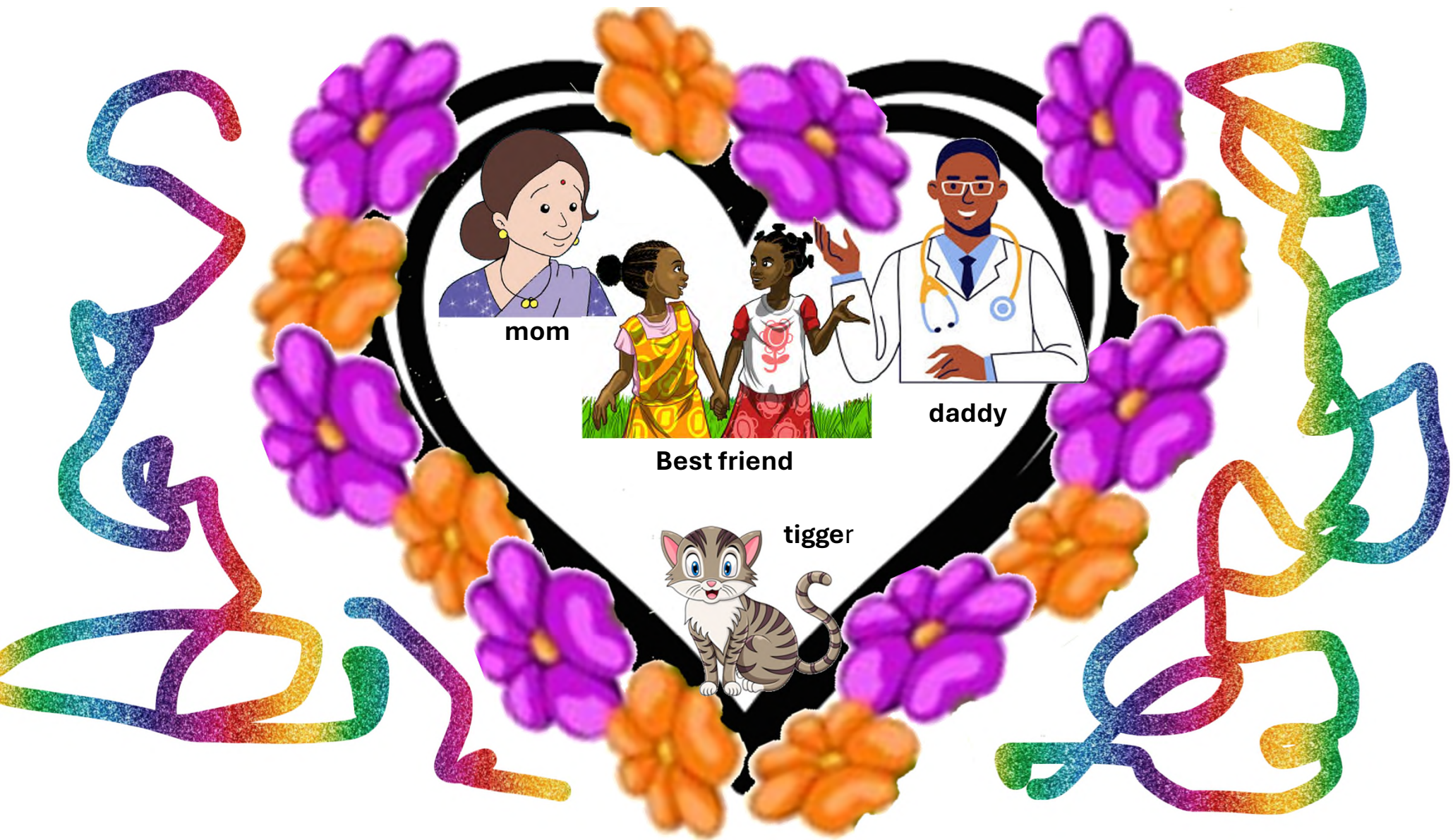
Extension Activities, if time.

- **After school activities:** Students are asked to do one thing to HELP one or more of their family members to show their love in their own ways.
- **Play centers activities:** Students can try to act out the story, or create their own story related to sibling interactions via role play.

Notes for Teacher

- **Alphabet Chart:** You can add any words that start with the letter "S" to a word wall.
- **Wondering Questions:** When teachers model their answer for the wondering question, use role play to pretend thinking: put the hand on the head, scratch the head, say "what part would I like the most"... After each student answers, accept their response by repeating what they said.
- **Processing Activity:** Use any materials that are available in the classroom. In the end, decorate the walls or windows with the students' art work to remind students of all their beloved.





mom



Best friend



daddy



tigger